**1. COURSE TITLE\*:** TheCriminal Justice System

**2. CATALOG PREFIX/COURSE NUMBER/COURSE SECTION:** SOCI 2232

**3. PREREQUISITE(S)\*:** None **COREQUISITE\*:**

**4. COURSE TIME/LOCATION/MODALITY: *(Course Syllabus – Individual Instructor Specific)***

**5. CREDIT HOURS\*:** 3  **LECTURE HOURS\*:** 3

**LABORATORY HOURS\*:** 0 **OBSERVATION HOURS\*:**0

**6. FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***

**7. COURSE DESCRIPTION\*:**

This course will provide an overview of the criminal justice system by examining legal and political institutions as well as the behavioral nature of crime. The role of law enforcement, the courts, and corrections will be analyzed through the development of case law and practical application.

**8. LEARNING OUTCOMES\*:**

1. Describe the contribution of each of the components of the criminal justice system (police, courts, and corrections) to the administration of the justice system (including the juvenile justice system).
2. Explain the origin and evolution of the criminal justice system and how it has led to its current form.
3. Identify the major theories of criminal behavior and victimization.
4. Outline the process of a case as it progresses through the criminal justice system, commencing with the offense and culminating with the release from a disposition.
5. Trace the path of both the offender and the victim through the criminal justice system.
6. Define restorative justice and identify its role in serving the needs of participants in the criminal justice process.
7. Identify the mission, roles and strategies of policing.
8. Compare and contrast the differences between community-based and institutional corrections.
9. Discuss the competing rationales and justifications for sanctions.
10. Recognize and explain the impact of diversity in the system and on all those involved in the system.
11. Identify and discuss ethical issues in criminal justice.
12. Identify the different types of crime and their extent in society.
13. Identify emerging trends and technologies in the criminal justice system.
14. Explore the many different career paths in criminal justice.
15. Understand the basic concepts related to the elements of criminal law and procedure.
16. Identify and discuss various types of courts and court systems (e.g. juvenile, civil, etc.).

**9. ADOPTED TEXT(S)\*:**

Siegal, Larry J., Worrall, John L.

*Introduction to Criminal Justice.*

17th Edition.

Cengage Learning.

2022.

ISBN: 9780357710289 (eBook).

**10. OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

**11. GRADING\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

**12. GRADING PROCEDURES OR ASSESSMENTS: (Course Syllabus – Individual Instructor Specific)**

(Example)

100 point Exams x 4 = 400

100 point Essay x 1 = 100

15 point Quizzes x 10 = 150

100 point Attendance Pool x 1 = 100

Total Points Possible = 750

**13. COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

**14. COURSE OUTLINE:** **(Course Syllabus – Individual Instructor Specific)**

(Example)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Chapter 1: Crime and Criminal Justice | LO 1, LO 2, LO 4, LO 14 |
| 2 | Chapter 2: Nature and Extent of Crime | LO 3, LO 12 |
| 3 | Chapter 3: Understanding Crime and Victimization | LO 3, LO 12 |
| 4 | Chapter 4: Criminal Law: Substance and Procedure  Exam #1 | LO 1, LO 2,  LO 4, LO 5, LO 11, LO 15, LO 16 |
| 5 | Chapter 5: Public Policing and Private Security | LO 7 |
| 6 | Chapter 6: Police Organization, Role, and Function | LO 7 |
| 7 | Chapter 7: Issue in Policing | LO 7, LO 10, LO 11, LO 13 |
| 8 | Chapter 8: Police and Rule of Law  Exam # 2 | LO 4, SLO 5, LO 7, LO 15 |
| 9 | Chapter 9: Court Structure and Personnel | LO 6, LO 11 |
| 10 | Chapter 10: Pretrial and Trial Procedures  Chapter 11: Punishment and Sentencing | LO 4, LO 9, LO 11, LO 15 |
| 11 | Chapter 12: Community Sentences: Probation, Intermediate Sanctions, Restorative  Justice | LO 6, LO 8, LO 9 |
| 12 | Chapter 13: Corrections History, Institutions, Populations  Exam #3 | LO 9, LO 11 |
| 13 | Chapter 14: Prison Life: Living in and Leaving Prison | LO 4, LO 8, LO 11 |
| 14 | Chapter 15: Juvenile Justice | LO 1, LO 16 |
| 15 | Chapter 16: Crime and Justice in the New Millennium | LO 13, LO 14 |
| Finals | Exam #4 |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**16. FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. DISABILITIES:\***

Students with disabilities may contact the Disability Services Office, Central Campus, at 800-628-7722 or 937-393-3431.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.